

Utilization of Information Resources and Services by Students of B.Ed. College Libraries in Haveri District: A Study

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ABSTRACT

The present study investigates the utilization of information resources & services among the student's teachers of B.Ed. college libraries in Haveri District select total -6 College. Altogether 180(6 x30) questionnaire were distributed among the students and a total 150(6 x 25) fill questionnaires were received back which comes to an overall response of 83.33% examine. In order to ascertain the frequency of visit to the library and found that majority using text books & users coming to library to borrow the books. Towards utilization of library resources & role of library in promoting the use of information resources. The outcome and suggestions of the study would be beneficial to take appropriate measures to improve information resource & services user use the library efficiently effectively.

KEYWORDS: Utilization of Information Resources, Information Services, Student of B.Ed. College Libraries in Haveri District.

INTRODUCTION

Library is store house of knowledge. Academic library play a pivotal role in providing valuable services to its users via student teachers and faculty etc. A well equipped libraries are used the students in their teaching learning process. The provision of a quality library has positive effect on the enrolment of students (Niaz and Mace-(2006) Edwerd & Fisher (2002) stated the successful educational system. Depends exhaustively on the accessibility and utilization of information sources and services. In this regard academic libraries are providing knowledge are information resources for teaching learning & process Academic libraries are rapid support & encouraging adapting new form of teaching & learning exercises printed are e-resources are essentially important in preparing teaching activities . Lectures note student's assignment, conducting their research work, accessing e-journals, e-books, subscription. To online journals by B.Ed.. students therefore It is worthwhile to explosion & identifies the current resources of libraries in the light of students requirements of those colleges for B.Ed. programme . The study will identify the available resources and also analyze whether these resources are being utilized by B.Ed. students.

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The Haveri District has its jurisdiction over 6 B.Ed. colleges one aided 5 unaided name SKCE(Aided) Hangal, BCE (Unaided) Haveri, TMAE(Unaided) Haveri, RTEC(Unaided) Ranebennur, TJCE(Unaided) Hirekerur, and BRCE (Unaided) Motebennur in Haveri district beside this study aims to know the purpose of library visit, service offered in the library frequency of use of information resources, service and level of towards utilization of library services.

OBJECTIVES OF THE STUDY

- To examine the availability of existing resources in the library
- To access the utilization of these resources by students of B.Ed.
- To point out the problems faces by the students in access the library
- To Find out students trends regarding the utilization of library
- To analyze the sources of learning about information resources & opining about library series & facilities
- To suggest way and mean for maximsing the use of available information resources in the library.

NEED FOR THE STUDY

The study mainly focus on different aspects of libraries particularly information resources are services in the college libraries, collection infrastructure facilities users satisfaction difficulties in accessing & utilization information resources & this study required not only to identify the lacuna but also to find solution to improve the quality of the library resource & series in B.Ed. college in Haveri district.

Therefore there is a need to stuck to know how B.Ed. colleges libraries are providing information sources & services to fulfill their users requirement & what kind of resources & services the faculty & student defend on the their library & information centre. It is expected that findings of this study will useful for these libraries in re-orienting their resources services & facilities to them with the information needs of their users

METHODOLOGY

This study has been carried out by survey method using questionnaires distributed to students of 6 B.Ed. colleges in Haveri district A Total 180 questionnaires were distributed to collect data out of which 150 questionnaires were found usable for analyses. Questionnaires were distributed randomly among the users. The collected data was analyzed & presented in the tabular form.

SCOPE AND LIMITATIONS

The scope of the study is limited to use of information resources & services by the students total 6, 1 aided & 5 unaided B.Ed. college libraries in Haveri district, Karnataka, Further the study on covers the students of B.Ed. colleges excluding the teaching & non-teaching staff of the college libraries

DATA ANALYSIS & INTERPRETATION

Table - 1 Frequency of visit to Library

Frequency of visit	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Daily	27 (79.41%)	15 (60.00%)	14 (53.85%)	11 (44.00%)	12 (54.55%)	06 (33.33%)	85 (56.67%)
Twice in a Week	04 (11.76%)	06 (24.00%)	6 (23.08%)	8 (32.00%)	5 (22.73%)	4 (22.22%)	33 (22.00%)

Once in a week	03 (8.82%)	03 (12.00%)	4 (15.38%)	5 (20.00%)	3 (13.64%)	7 (38.89%)	25 (16.67%)
Occasionally	0 (0.00%)	01 (4.00%)	2 (7.69%)	1 (4.00%)	2 (9.09%)	1 (5.56%)	07 (4.67%)
Total	34 (22.67%)	25 (16.67%)	26 (17.33%)	25 (16.67%)	22 (14.67%)	18 (12.00%)	150 (100.00%)

Table -1 depicts that out of 150 respondents, 85(56.67%) visit the library every day. There are 33(22.00%) students who visit the library twice in a week, 25(16.67%) . Further, there are 7(4.67%) respondents who visit the library occasionally.

Table - 2 Purpose of Visit to the Library

Purpose	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
To Borrowing Books	33 (99.06%)	18 (72.00%)	20 (76.92%)	18 (72.00%)	18 (77.27%)	15 (83.33%)	122 (81.32%)
To read subject Books/ materials	28 (82.35%)	19 (76.00%)	22 (84.62%)	21 (84.00%)	16 (72.73%)	14 (72.22%)	120 (80.00%)
To read News paper	27 (79.41%)	19 (76.00%)	17 (65.38%)	18 (72.00%)	15 (68.18%)	11 (61.11%)	107 (71.33%)
To read magazines/Journals	21 (61.76%)	14 (56.00%)	15 (57.69%)	16 (60.00%)	13 (59.09%)	12 (66.66%)	90 (60.00%)
To prepare assignment/PPT seminar& Notes	19 (55.88%)	10 (40.00%)	11 (42.31%)	13 (52.00%)	8 (36.36%)	7 (38.89%)	68 (45.33%)
To consult reference books	28 (99.06%)	19 (76.00%)	19 (73.08%)	18 (72.00%)	16 (72.73%)	8 (44.44%)	108 (72.00%)
To consult question paper	18 (82.35%)	13 (32.50%)	15 (57.69%)	12 (48.00%)	11 (50.00%)	7 (38.88%)	76(50.67%)
To gain current & generate knowledge information	20 (79.41%)	11 (44.00%)	10 (38.46%)	09 (36.00%)	06 (27.27%)	05 (27.77%)	61 (40.67%)
Prepare competitive exam	23 (61.76%)	15 (60.00%)	14 (53.85%)	12 (46.00%)	13 (59.09%)	11 (61.11%)	88 (58.67%)
To know the latest arrivals in the library	24 (70.59%)	12 (46.00%)	11 (42.31%)	09 (36.00%)	08 (36.36%)	06 (33.33%)	70 (46.67%)
To seeking information about jobs	18 (52.94%)	11 (44.00%)	10 (38.46%)	8 (32.00%)	12 (54.54%)	8 (44.44%)	67 (44.67%)
To getting Xerox/Photo copies	10 (29.41%)	8 (32.00%)	7 (26.92%)	9 (36.00%)	6 (27.27%)	4 (22.22%)	44 (29.33%)
To use Internet	12 (35.29%)	7 (28.00%)	6 (23.07%)	8 (32.00%)	5 (22.73%)	6 (33.33%)	44 (29.33%)

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Table -2 Shows that there are 122(81.33%) students each visit the library to borrow books and to read materials. There are 107 (71.33%) visit the library to read newspapers. There are 108(72%) students who visit the library to consult the reference sources. 88(58.67%) student visit to consult competitive examination 76(50.67%) students visit to consult previous papers. 70(46.67%) students visit to know the latest arrivals in the library. 67(44.67%) students to seeking information about jobs . 44(29.33%) visit getting Xerox copy materials and visit to use internet . Thus majority of the students visit the library to borrowing books and read subject materials.

Table - 3 User Opinion about location of Library Building

User Opinion	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Convinint	30 (88.24%)	15 (60.00%)	18 (69.23%)	14 (56.00%)	15 (68.18%)	8 (44.44%)	100 (66.67%)
Manger able	4 (11.76%)	2 (08.00%)	2 (07.69%)	3 (12.00%)	2 (09.09%)	3 (16.67%)	15 (10.00%)
Not Convenient	0 (0.00%)	8 (32.00%)	6 (23.08%)	8 (32.00%)	5 (22.73%)	7 (38.89%)	35 (23.33%)
Total	34 (100.00%)	25 (110.00%)	26 (100.00%)	25 (100.00%)	22 (100.00%)	18 (100.00%)	150 (100.00%)

Table -3 Show that 100(66.67%) students have opined that location of library building is convenient remaining 15(10.00) users expressed the location is manageable and 35(23.33%) students opined are not are not convenient the location of building.

Table - 4 Average Time on Using the Library

Average Time spent	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Moteben nur N=18	Total 150
Over 20 hours a week	3 (08.82%)	4 (16.00%)	3 (11.54%)	5 (20.00%)	6 (27.27%)	6 (33.33%)	27 (18.00%)
21-30 hours a week	2 (05.88%)	0 (00.00%)	2 (07.69%)	2 (08.00%)	3 (13.64%)	2 (11.11%)	11 (07.33%)
6-10 hours a week	21 (61.76%)	9 (36.00%)	16 (61.54%)	12 (48.00%)	9 (40.91%)	7 (38.89%)	74 (49.33%)
5 or less hours a week	8 (23.53%)	12 (48.00%)	5 (19.23%)	6 (24.00%)	4 (18.18%)	3 (16.67%)	38 (25.33%)
Total	34 (100.00%)	25 (100.00%)	26 (100.00%)	25 (100.00%)	22 (100.00%)	18 (100.00%)	150 (100.00%)

Table - 4 Shows that half 74(49.33%) students spend 6 to 10 hours a week using the libraries a god number 38(25.33%) spend 5 or less hours in the library. A few students 27(18.00%) spend over 20 hours a week in library.

Table - 5 User opinion about adequacy of Information resources in the library

Information resources	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Adequate	34 (100.00%)	18 (72.00%)	19 (73.07%)	20 (80.00%)	20 (90.91%)	14 (77.78%)	125 (83.33%)
In Adequate	0 (00.00%)	7 (28.00%)	7 (26.92%)	5 (20.00%)	2 (09.09%)	4 (22.22%)	25 (16.67%)
Total	34 (100.00%)	25 (100.00%)	26 (100.00%)	25 (100.00%)	22 (100.00%)	18 (100.00%)	150 (100.00%)

Table 5 show that out of 150 there are 125(83.33%) users opined that the information resources are adequate in their library as against 25(16.67%) users who opined the information resources are not adequate.

Table - 6 User Preferences over print v/s electronic resource

Information resources	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Only Print Resources	20 (58.82%)	18 (72.00%)	18 (69.23%)	17 (68.00%)	15 (68.18%)	12 (66.67%)	100 (66.67%)
Only E-resources	4 (11.76%)	2 (08.00%)	2 (07.69%)	2 (08.00%)	0 (00.00%)	0 (00.00%)	10 (06.67%)
Both Print & E-resources	10 (29.41%)	5 (20.00%)	6 (23.08%)	6 (24.00%)	7 (31.81%)	6 (33.33%)	40 (26.93%)

Table 6 show that 100(66.67%) respondents out of 150 have opined that they use on printed information resources as against 10(6.67%) who have expressed that they use on electric resources in Haveri district SKCE, B.Ed. college only one college are adopted to e-resources in library. Remaining 40(26.93%) users expressed that they use for print & electronic resources for their study in the library.

Table -7 College wise Role of Library in promoting the use of information responses

Information resources	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Journals	30 (88.24%)	8 (32.00%)	9 (34.62%)	8 (32.00%)	7 (31.81%)	7 (38.89%)	69 (40.46%)
Magazines	27 (79.41%)	8 (32.00%)	8 (30.77%)	7 (28.00%)	8 (36.36%)	6 (33.33%)	64 (42.67%)
Teaching Materials	2 (79.41%)	9 (36.00%)	11 (42.31%)	11 (44.00%)	13 (59.09%)	10 (55.56%)	81 (54.00%)
Tutorials	26 (76.47%)	8 (32.00%)	10 (38.46%)	10 (40.00%)	11 (50.00%)	11 (61.11%)	76 (50.67%)
News paper	31 (91.18%)	15 (60.00%)	17 (63.68%)	16 (64.00%)	14 (63.64%)	12 (66.67%)	105 (70.00%)

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Student and faculty generated contents	23 (67.65%)	07 (28.00%)	06 (23.08%)	08 (32.00%)	06 (27.27%)	05 (27.78%)	55 (36.67%)
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Table-7 show that 105 students f 150(70%) use of news paper 81students 150(54%) use are used. Journals and 55 out of 150(36.67%) respondents are used student & faculty generated contents.

Table - 8 Users of Reference Sources by student

Information Sources	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebenn ur N=25	STJCE, Hirekerur N=22	BREC, Motebenn ur N=18	Total 150
	User	User	User	User	User	User	
Dictionary	28 (22.35%)	20 (80.00%)	19 (73.08%)	18 (72.00%)	16 (72.73%)	13 (72.22%)	114 (76.00%)
HB Manual	29 (86.29%)	15 (60.00%)	17 (60.00%)	14 (56.00%)	12 (54.55%)	10 (55.56%)	97 (64.67%)
Geography Source	14 (41.78%)	04 (16.00%)	7 (26.91%)	06 (24.00%)	05 (27.73%)	04 (22.22%)	40 (26.67%)
Biographical Source	20 (58.82%)	9 (36.00%)	11 (42.31%)	10 (40.00%)	9 (41.91%)	7 (38.89%)	66 (44.00%)
Statistical Source	8 (23.53%)	5 (20.00%)	54 (15.38%)	4 (16.00%)	3 (13.64%)	3 (11.11%)	26 (17.33%)
Encyclopedia	18 (52.94%)	8 (32.00%)	9 (34.62%)	7 (28.00%)	6 (27.27%)	5 (87.78%)	53 (35.33%)
Year Books	16 (47.06%)	7 (28.00%)	8 (30.77%)	9 (36.00%)	8 (36.36%)	7 (38.89%)	55 (36.67%)
Index Sources	11 (32.35%)	6 (24.00%)	7 (26.92%)	7 (28.00%)	5 (22.73%)	4 (22.22%)	40 (26.67%)
Gazettes	8 (23.53%)	4 (16.00%)	06 (23.08%)	3 (12.00%)	3 (13.64%)	2 (11.11%)	26 (17.33%)
News paper Clipping sources	22 (64.71%)	10 (41.00%)	11 (42.31%)	9 (36.00%)	5 (22.73%)	2 (11.11%)	59 (39.33%)

Table -8 Shows that 114 students out of 150(76%) make use of dictionaries of the 28 are skce B.Ed. college 20 from Hosmat , 19 from TMA 18 from RTE, 16 form Hirekerur & 13 from Motebennur B.Ed. college . They represent 82.35%, 80% ,73.08%, 72%, 72.73% and 72.22% respectively

Out of 97(64.67%) users of the total 150 users who opined that they make user of HB & manual 29 users are SKCE B.Ed. College, 15 from Hosmat, 17 From TMEA, 14 form RTE, 12 form Hirekerur, & 10 from Motebennur. Tey represent 85.29%, 60%,65.38%, 56%, 54.55%, 55.56%.

Out of 66(44.00%) users respectivelyout of the total 150 users who opined that they make use of Biographical sources. 20 users are SKCE college 9 from hosmath & Hirekerur college 11from TMAE 10 from RTE 7 from Motebennur college they represent 58.82%, 36% 42.31%, 40%, 40.91% & 38.89% respectively

Out of 59(39.33%) users out of the total 150 users who opined that they make use of newspaper clipping sources 22 users are SKCE College 10 from Hosmath, 11 from TMAE, 9 from RTE, 5 from Hirekerur & 2 from Motebennur College. They represent 64.71%,40%,42.31%,36%,22.73% and 11.11% respectively

Table - 9 College wise opinions about facing difficult in locating information process

Opinion of users	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebenn ur N=25	STJCE, Hirekerur N=22	BREC, Motebennu r N=18	Total 150
Face difficult	8 (23.53%)	14 (56.00%)	18 (69.23%)	15 (60.00%)	14 (63.64%)	15 (83.33%)	84 (56.00%)
Do not face difficult	26 (76.47%)	11 (44.00%)	8 (30.77%)	10 (40.00%)	8 (36.36%)	3 (16.67%)	66 (44.00%)
Total	34 (100.00%)	25 (100.00%)	26 (100.00%)	25 (100.00%)	22 (100.00%)	18 (100.00%)	150(100.00%)

Table-9 Shows that out of 84(56.00%) users who expressed that they face difficulty in locating information resources in their repetitive libraries 8 are from skce hangal, 14 each at for Hosmat & Hirekerur -18 are from TMAE, 15 each at from RTE & Motebennur college libraries . They represent 23.53% , 56.00% , 69.23% ,60.00%,63.64% and 83.33% respectively of the respondent of respective colleges of the 66(44.00%) users who do not face difficulty in locating information soruces. Especially SKCE,B.ED. college users are not face difficulty are used. 26 out of users 34(76.47%),11(44.00%) to Hosmath 8(30.77%) to each TMAE & Hirekerur College, 10(40.00%) of RTE,3(16.67%) to Motebennur College.

Table - 10 College wise opinions about reasons for difficulty in locating references

Opinion of users	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebenn ur N=25	STJCE, Hirekerur N=22	BREC, Motebenn ur N=18	Total 150
Misplacement of books	2 (5.88%)	15 (48.00%)	14 (53.85%)	14 (56.00%)	10 (45.45%)	9 (50.00%)	61 (40.67%)
Poor self armament	0 (00.00%)	11 (44.00%)	13 (50.00%)	10 (40.00%)	9 (40.91%)	10 (55.56%)	53 (35.33%)
Elevated Height of racks	0 (00.00%)	9 (36.00%)	10 (38.46%)	7 (100.00%)	9 (40.91%)	9 (50.00%)	44 (29.33%)
Scattered books in the library	0 (00.00%)	9 (36.00%)	12 (46.15%)	10 (40.00%)	11 (50.00%)	8 (44.44%)	53 (35.33%)
Narrow passage between the racks	0 (00.00%)	8 (32.00%)	4(15.38 %)	4 (28.00%)	3 (16.64%)	4 (22.22%)	23 (15.33%)
Books kept under lock	0 (00.00%)	3 (12.00%)	4(15.38 %)	3 (12.00%)	3 (16.64%)	3 (16.67%)	16 (10.67%)
Laok of assist from the library staff	0 (00.00%)	3 (12.00%)	3(11.54 %)	4 (16.00%)	1 (04.55%)	2 (11.11%)	13 (08.67%)
Lack of light & ventilation	0 (00.00%)	2 (08.00%)	3(11.54 %)	2 (08.00%)	9 (16.64%)	2 (11.11%)	12 (08.00%)

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Table-10 Shows that 61(40.67%) out of 150 motion users expressed that they face difficulty in locating information resources because of misplacement of books of them 2 users are from SKCE,12 from Hosmath, 16 each from TMAE&RTE, 10 from Hirekery & 9 from Motebennur College Libraries . They are 53(35.33%) out of 150 users expressed that they face difficulty because of poor self arrangement and scattered books in the library of them 0% users at from SKCE,11 from Hosamth 13 from TMAE, 10 each from RTE& Motebennur 9 from Hirekery college Libraries . There are 44(29.33%) out of 150 user who face difficulty because of elevated height of racks. There are 23(15.33%) out of 150 users face the difficulty of narrow passage between rack. 16(10.367%) out of 150 users are face the difficulty of books kept under lock. Those users are facing difficulty of books kept under lock. Those users are facing difficulty of lack of assistance from the staff 13(8.67%) and lack of light & evaluation in stock room are 12(8.00%)

Table - 11 Source of Learning about information resources

Sources of Learning	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennu r N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Guidance from Friends	21 (61.76%)	13 (52.00%)	15 (57.69%)	14 (56.00%)	10 (45.45%)	6 (33.33%)	79 (52.67%)
Staff taught by visiting Library	20 (58.82%)	11 (44.00%)	10 (38.46%)	12 (48.90%)	10 (45.45%)	9 (50.00%)	72 (48.00%)
Guidance from teacher	24 (70.59%)	12 (48.00%)	14 (53.85%)	13 (52.00%)	15 (68.18%)	10 (55.56%)	88 (58.67%)
Guidance from other students through Internet	20 (58.82%)	9 (36.00%)	10 (38.46%)	13 (52.00%)	11 (50.00%)	8 (44.44%)	71 (47.33%)
Institution web guidance from	16 (47.06%)	4 (16.00%)	7 (26.92%)	5 (20.00%)	3 (16.64%)	2 (11.11%)	37(24.67 %)
Other staff guidance from	11 (32.35%)	8 (32.00%)	6 (23.08%)	5 (20.00%)	7 (31.82%)	3 (16.67%)	40(26.67 %)
Library Staff /Librarian	22 (64.71%)	7 (28.00%)	8 (30.77%)	11 (44.00%)	9 (41.91%)	5 (27.78%)	62(41.33 %)

Table-11 Shows that 88(58.67%) out of 150 users expressed that they take guidance from teacher in learning about various information sources of them 24 users are from SKCE 12 from BCE,14 from TMAE, 13 from RTES, 15 from TJCE and BRCE Libraries. There are 79 under each representing 52.67% who learnt about information resources themselves guidance too their friends the library further there are 72(48.00%) users who are learned information about self taught by visiting libraries further 71(47.33%) users who are guided by other students. There are 62(41.33%) users who took guidance from librarian 40(26.67%) users who are guided from other staff and 37(24.67) users representing learned information through internet /Institution websites.

Table - 12 Opinion about Library services and facilities

Library facilities and services	SKCE, Hangal N=34		BCE, Haveri N=25		TMAE, Haveri N=26		RTES, Ranebennur N=25		STJCE, Hirekerur N=22		BREC, Motebennur N=18		Total 150	
	Use	Un use d	Use	Un use d	Use	Un use d	Use	Un used	Use	Un used	Use	Un used	Use	Un use d
Issue & return of books	34 (100.00%)	0	25 (100.00%)	0	26 (100.00%)	0	25 (100.00%)	0	22 (100.00%)	0	18 (100.00%)	0	150 (100.00%)	0 (0.00%)
Lighting & ventilation	34 (100.00%)	0	25 (100.00%)	0	22 (84.62%)	04 (15.38%)	21 (84.00%)	4 (16.00%)	18 (81.82%)	4 (18.18%)	11 (61.11%)	7 (38.39%)	131 (87.33%)	19 (12.67%)
Bio metric facility	34 (100.00%)	0	25 (100.00%)	0	20 (76.12%)	6 (23.08%)	25 (100.00%)	0	20 (91.91%)	2 (9.09%)	8 (44.44%)	10 (55.56%)	132 (88.00%)	18 (12.00%)
Subject wise book arrangement	34 (100.00%)	0	18 (72.00%)	07 (28.00%)	20 (76.92%)	9 (23.08%)	19 (76.00%)	6 (24.00%)	18 (81.82%)	4 (18.18%)	13 (72.22%)	5 (27.78%)	122 (81.33%)	28 (18.67%)
Toilet facility	34 (100.00%)	0	25 (100.00%)	0	22 (84.62%)	4 (15.38%)	20 (80.00%)	5 (20.00%)	12 (54.55%)	10 (45.45%)	8 (44.44%)	10 (55.56%)	121 (80.67%)	29 (19.33%)
Reading room facility	34 (100.00%)	0	20 (80.00%)	5 (20.00%)	19 (73.77%)	7 (26.23%)	19 (76.00%)	6 (24.00%)	18 (81.82%)	4 (18.18%)	11 (61.11%)	7 (38.89%)	117 (78.00%)	33 (22.00%)
Reference service	32 (94.12%)	2 (5.88%)	19 (76.00%)	6 (24.00%)	19 (73.77%)	7 (26.23%)	18 (72.00%)	7 (28.00%)	16 (72.73%)	6 (27.27%)	11 (61.11%)	7 (38.89%)	115 (76.67%)	35 (23.33%)
Proper arrangement of library resource	32 (94.12%)	2 (5.88%)	18 (72.00%)	7 (28.00%)	16 (61.54%)	10 (38.46%)	15 (60.00%)	10 (40.00%)	18 (81.82%)	4 (18.18%)	12 (66.67%)	6 (33.33%)	111 (74.00%)	39 (26.00%)
Orientat ion /User guidanc e	28 (82.35%)	6 (17.65%)	15 (60.00%)	10 (40.00%)	21 (23.08%)	5 (19.23%)	20 (80.00%)	5 (20.00%)	17 (77.27%)	5 (22.73%)	12 (66.67%)	6 (33.33%)	113 (75.33%)	37 (24.67%)
Library furniture	34 (100.00%)	0	18 (72.00%)	7 (28.00%)	19 (73.33%)	7 (26.23%)	18 (12.00%)	7 (28.00%)	14 (63.64%)	8 (36.36%)	12 (66.67%)	6 (33.33%)	111 (74.00%)	39 (26.00%)
Water facility	34 (100.00%)	0	18 (72.00%)	7 (28.00%)	7 (26.23%)	19 (73.77%)	16 (64.00%)	9 (36.00%)	12 (54.55%)	10 (45.45%)	10 (55.56%)	8 (44.44%)	107 (71.33%)	43 (28.67%)
Seating arrange ment	30 (88.24%)	4 (11.76%)	15 (60.00%)	10 (40.00%)	16 (61.54%)	10 (38.46%)	13 (52.00%)	12 (48.00%)	14 (63.64%)	8 (36.36%)	11 (61.11%)	7 (38.89%)	59 (66.00%)	51 (34.00%)

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Table-12 Shows that all the 150(100.00%) respondents were highly satisfied with issue & return of books service in their libraries followed by 131(89.33%) users who are satisfied with their library lighting & ventilations. 132(88.00%) users who are satisfied with their bio metric facility 122(81.33%) users are satisfied with the toilet facility . 121(80.67%) users respondents to satisfied reading room facility 117(78.00%) users are satisfied reference service facility 113(75.33%) users are satisfied library furniture facility . 111(74.00%) users are satisfied with proffer arrangement of library resources facility among 135(90.00%) respondents are not satisfied with the Xerox & photo coy facility and 150(150.00%) users are not satisfied the library category /OPAC facility 96(64.00%) users are satisfied with the internet to library.

Table - 13 User Opinion about seeking Assistance from Library Staff

Assistance to staff	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Seek	32 (94.12%)	19 (76.00%)	20 (76.92%)	18 (72.00%)	16 (72.73%)	12 (66.67%)	47 (78.00%)
do not seek	2 (05.88%)	6 (24.00%)	6 (23.08%)	7 (28.00%)	6 (27.27%)	6 (33.33%)	33 (22.00%)
Total	34 (100.00%)	25 (100.00%)	26 (100.00%)	25 (100.00%)	22 (100.00%)	18 (100.00%)	150 (100.00%)

Table-13 shows that 117(78.00%) out of 150 users expressed that the seek assistance from library staff in locating the required information resources . These who do not seek assistance of library staff are 33 (22.00%) representing 22% of total respondents.

Table - 14 Extent of User satisfaction about library staff

Extent of satisfaction	SKCE, Hangal N=34	BCE, Haveri N=25	TMAE, Haveri N=26	RTES, Ranebennur N=25	STJCE, Hirekerur N=22	BREC, Motebennur N=18	Total 150
Highly	5 (14.71%)	4 (16.00%)	9 (34.62%)	3 (12.00%)	3 (13.64%)	3 (16.67%)	27 (18.00%)
Moderately	19 (55.88%)	10 (40.00%)	5 (19.23%)	11 (44.00%)	11 (50.00%)	8 (44.44%)	64(42.67%)
Slightly	9 (26.47%)	5 (20.00%)	6 (23.08%)	4 (16.00%)	5 (22.73%)	4 (22.22%)	33(22.00%)
Rarely	0 (00.00%)	0 (00.00%)	1 (3.84%)	0 (00.00%)	0 (00.00%)	1 (05.56%)	2 (01.33%)
Total	33 (97.06%)	19 (76.00%)	21 (80.77%)	18 (72.00%)	19 (86.36%)	16 (88.89%)	126(84.00%)

Table -14 shows that there are 27(18%) of respondents were highly satisfied with the library staff 64(42.67%) user respondent are moderately satisfied 33(22.00) user are slightly satisfied and only 2(1.33%) users is not satisfied.

FINDINGS OF THE STUDY

1. Out of respondents 85(56.67) users are visit the library every day
2. There are 115 respondents our of 150 have pined that the working hours of the receptive libraries are convenient
3. There are 100 (66.67%) respondents our of 150 have opined that the location of library building is convenient
4. 6-10 hours a week 74(49.33%) students who spend there are 74(49.33%) students who spend 6 to 10 hours a week in the library 38(25.33%) students are spend 5 or less hours in the library
5. Out of 150 respondents are 125(83.33%) of users who opinion that information resources are adequate in their library
6. Out of 150 respondents 101(67.33%) users have opined that they only printed information resources
7. There are 122(81.33%) students each visit the library to borrow books & to read materials in the subjects
8. Among 34 users of SKCE B.Ed. college 34 users representing 100% rated books adequately good source of information & also SK B.Ed. 19 users respondent opined that they use seminar & assigned works
9. There are 97 out of 150 users representing 64.67% opined that they make use dictionaries
10. Out of 114(150) users representing 76% who opined that they make use of handbooks manuals
11. Out of 66 users opined that they make use of biographical sources.
12. Out of 73(48.67%) users who expressed that face difficulty in locating information resources in their respective libraries
13. Out of 8(34) users opined face to less difficulty in SKCE B.Ed. college in locating information resources in their respective libraries
14. 47 out of 150 users representing (31.33%) express that they face difficulty in locating information resources because of misplacement of books
15. 88 out of 150 users representing 58.67% express they take guidance from the teachers and out of 62 users opined to SKB.Ed. college 41.33% representing they take guidance from librarian in learning about various information sources to library
16. There are 150(100%) of respondents were highly satisfied with issue & return books facilities in their libraries
17. 150 out of 117(78%) users have expressed that they seek assistance from library staff locating the required information resources
18. There are 27(18%) of the respondents were highly satisfied and 63(42%) of the respondents were moderately satisfied with the library staff.
19. Totally SKCE Library, Hangal users are opinion satisfied on utilization of information resources and services, ICT based and also good service Library.

RECOMMENDATIONS

- E-resources facility should be improved in the B.Ed. college library for easy access among users
- Majority of respondent are suggested to needed more no of staff member & Xerox facilities to the library
- The authorities of B.Ed. colleges should conduct user training & orientation programme for better utilization of available ICT, e-resource, e-books, e-journals& e-database & they should be encouraged to take part in these activities
- The B.Ed. colleges of Karnataka need to change their curricular focusing more on ICT & changing library environment

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- The B.Ed. college librarians are should create awareness about library resources & services among users
- The B.Ed. colleges has to information literacy programmes frequently to give more awareness towards the library resources & services facilities to users

CONCLUSION

The teachers training (B.Ed.) college libraries have to play a prominent role development of teacher youth in education in ht recent society providing information related to literacy programme & more user studies at regular intervals in their college they have to strengthen their library facilities, e-recourses& services, assist the learners & the educational process . The cognitive skills are developed by making the innovative services have to be provided by the libraries to the student's teachers & faculty then they will get the maximum benefit.

Due to ICT & availability of all e-resources on users their library visit is affected to some extent . But the users visit their library for referring books, journal & communicate with library staff through e-mails & asking help & giving suggestions as and when is required. There are more challenges to library professionals for exciting new initiates to library professionals for exciting new initiatives to be discovered unfamiliar places about more opportunities are also coming up due to ICT, The library should organize seminars workshops & orientation programme for users at regular interval of time to keep them up to date with latest resources , services & technologies.

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